



Mathematics

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|------------|------------------------------------|--------------------------|---------------------------|---------------------------|----------------------------|-------------------------------|
| | KS1 | KS1 | KS1 | KS1 | KS1 | KS1 |
| | Place Value (within 20) | Place value (within | Addition and subtraction | Multiplication and | Fractions | Time |
| Maths | Step 1 Count objects | 100) | (within 100) | division | Step 6 Find a quarter | Step 6 Quarter to |
| | within 10 Step 2 | Step 11 Compare any | Step 1 Related facts | Step 9 Make equal groups | Step 7 Recognise a third | Step 7 Tell time to the hour |
| . . | Represent numbers to | two numbers | Step 2 Add and subtract | – grouping | Step 8 Find a third | Step 8 Tell the time to 5 |
| | 10 | Step 12 Order objects | 1s | Step 10 Make equal | Step 9 Find the whole | minutes |
| | Step 3 Count on and back within 20 | and numbers | Step 3 Add to the next 10 | groups – sharing | Step 10 Unit fractions | Step 9 Minutes in an hour |
| | Step 4 Understand 10 | Shape | Step 4 Add to a 10 | Step 11 The 2 times-table | Step 11 Non-unit fractions | Step 10 Hours in a day |
| | Step 5 Understand 11 to | Step 1 Recognise and | Step 5 Add across a 10 | Step 12 Divide by 2 | Step 12 Recognise the | Step 11 Time problems |
| | 15 | name 2-D and 3-D | Step 6 Subtract to a 10 | Step 13 Doubling and | equivalence of a half and | |
| | Step 6 Understand 16 to | shapes | Step 7 Subtract from a 10 | halving | two-quarters | Mass, capacity and |
| | 20 | Step 2 Count sides on 2- | Step 8 Subtract across a | Step 14 Odd and even | Step 13 Recognise three- | temperature |
| | Step 7 1 more | D shapes | 10 | numbers | quarters | Step 1 Compare mass |
| | Step 8 1 less | Step 3 Count vertices | Step 9 Add 10s | Step 15 The 10 times- | Step 14 Find three- | Step 2 Measure in grams |
| | Step 9 Number lines | on 2-D shapes | Step 10 Subtract 10s | table | quarters | Step 3 Measure in |
| | Step 10 Estimate on a | Step 4 Draw 2-D shapes | Step 11 Add two 2-digit | Step 16 Divide by 10 | Step 15 Count in fractions | kilograms |
| | number line | Step 5 Vertical lines of | numbers – not across a | Length and height | up to a whole | Step 4 Four operations with |
| | Step 11 Less than, | symmetry | 10 | Statistics | Time | mass |
| | greater than, equal to | Step 6 Count faces on | Step 12 Add two 2-digit | Step 1 Tally charts | Step 1 Months and days | Step 5 Compare volume |
| | Step 12 Compare | 3-D shapes | numbers – across a 10 | Step 2 Tables | Step 2 Hours, minutes | and capacity |
| | numbers | Step 7 Count edges on | Step 13 Subtract two 2- | Step 3 Block diagrams | and seconds | Step 6 Measure in millilitres |
| | Step 13 Order numbers | 3-D shapes | digit numbers – not | Step 4 Draw pictograms | Step 3 O'clock and half | Step 7 Measure in litres |
| | Addition and Subtraction | Step 8 Count vertices | across a 10 | Step 5 Interpret | past | Step 8 Four operations with |
| | Step 1 Parts and wholes | on 3-D shapes | Step 14 Subtract two 2- | pictograms | Step 4 Quarter past | volume and capacity |
| | Step 2 Systematic | Step 9 Sort 2-D and 3-D | digit numbers – across a | Money | Step 5 Tell time past the | Step 9 Temperature |
| | number bonds within | shapes | 10 | Step 1 Recognise coins | Hour | Position and direction |
| | 10 | Step 10 Patterns with 2- | Step 15 Mixed addition | and notes | Step 6 Quarter to | |
| | Step 3 Number bonds to | D and 3-D shapes | and subtraction | Step 2 Count money – | Step 7 Tell time to the | Step 1 Language of position |
| | 10 | | Step 16 Compare | pence | hour | Step 2 Describe movement |
| | Step 4 Number bonds to | Consolidation | Calculations | Step 3 Count money – | Step 8 Tell the time to 5 | Step 3 Describe turns |
| | 20 | | Step 17 Missing number | pounds (notes and coins) | minutes | Step 4 Describe movement |
| | Step 5 Addition – add | EYFS | problems | Step 4 Count money – | Step 9 Minutes in an hour | and turns |
| | together | It's me 1,2,3 | | pounds and pence | Step 10 Hours in a day | |
| | Step 6 Addition – add | Circles and Triangles | | Step 5 Choose notes and | | |
| | more | 5 | | coins | | |





Mathematics

| Near do Step 9 A number part Ste families Step 12 many le the diffe Missing problem Place Va 100) Step 1 C Step 2 C 3 Group ones Step 4 P tens and Step 5 L chart St 6 Flexib Step 7 N Step 8 E number Step 9 1 Step 10 number number | Add three 1-digit rs Step 10 Find a ep 11 Fact - the eight facts Take away (how eff?) Step 13 Find erence Step 14 number ns alue (within Count beyond 20 Count tens Step os of tens and Partition into d ones Jse a place value ep le partitioning Number lines Estimate on a fline more and 1 less Compare rs with the same of tens | 1,2,3,4,5 Shape with 4 sides | Multiplication and division Step 1 Count in 2s, 5s and 10s Step 2 Count in 3s Step 3 Recognise equal groups Step 4 Make equal groups Step 5 Add equal groups Step 6 Make arrays Step 7 Multiplication sentences Step 8 Commutativity EYFS Alive in 5 Make and capacity Growing 6,7,8 Length, height and time | Step 6 Compare amounts of money Step 7 Calculate with money Step 8 Make a pound Step 9 Find change Fractions Step 1 Parts and whole Step 2 Equal and unequal parts Step 3 Recognise a half Step 4 Find a half Step 5 Recognise a quarter EYFS Building 9 and 10 Explore 3-D shapes Work backwards | EYFS To 20 and beyond How many now? Manipulate, compose and decompose | Consolidation EYFS Sharing and grouping Visualise, build and map Consolidation |
|--|---|---------------------------------|---|--|---|--|
|--|---|---------------------------------|---|--|---|--|



Great Alne Primary School – Reception, Year 1 and 2



Mathematics

Continuous Provision across the year to revisit and retrieve previous learning.

Enrichment: experience and explore different strategies to learn mathematics concepts in an interactive fun manner and understand abstract concepts better through games and outdoor learning.