

Great Alne School Eco Club Outline Plan 2024-25

Month	Activities
September	<p><b>Minibeasts</b></p> <p>Check for minibeast residents in 'Buggingham Palace' – using WildID cards and magnifying pots to identify</p> <p>Install identification signs on woodland area fence (birds, bugs and mammals)</p> <p>Move the woodpile? (as required)</p>
October	<p><b>Hedgehogs</b></p> <p>Lin Page (village hedgehog expert) to do a school assembly?</p> <p>Eco Club to install hedgehog highway signs at gaps in fencing, a hedgehog house and start to run a hedgehog café.</p> <p>Wildlife camera installed to check for activity</p> <p>Detecting tracks activity – using sand tray and food dish left overnight to identify visitors (and check on the camera)</p>
November	<p><b>Tree planting</b></p> <p>Could be whole school activity including parents/carers depending on the number of tree that the Parish Council donate and suitability of the grounds (TBC).</p> <p>Install water butts to enable pupils to look after the newly planted trees</p>
December	<p><b>Litter picking</b></p> <p>Set up a litter picking station</p> <p>Prep – clear ground for wildflower areas/planting</p>
January	<p><b>Birds</b></p> <p>RSPB Big School Birdwatch (07/01-24/02)</p> <p>Ask families to build bird boxes from recycled wood (send home instructions) for us to put up at school</p> <p>Potential for a nest camera?</p> <p>Bird feeders from recycled materials</p>
February	<p><b>Bats</b></p> <p>Install bat boxes</p>
March	<p><b>Pollinators</b></p> <p>Potential for local bee keeper visit to school?</p> <p>Plant wildflower areas</p> <p>Install identification signs near wildflower area (butterflies and wildflowers)</p>
April	<p><b>Composting</b></p> <p>Set up a worm composter for school food waste – will need instructions for everyone and potentially some 'worm monitors' to keep a regular eye on it.</p> <p>Plant shrubs for pollinators and butterflies</p>
May	<p><b>Pond/Wetland area</b></p> <p>Assess the current pond over the winter months to decide whether to reinstate as a pond (may need additional finance) or plant as a wetland area</p>
June/July	<p><b>Biodiversity</b></p> <p>Re-assess the habitats in the school grounds to measure improvements over the year.</p> <p>Develop a plan for the next year</p>

Working towards RSPB Wild Challenge Award – plan to achieve a Bronze Award Jan/Feb '25.

Potential for evidence to also be used for Eco-Schools Green Flag scheme